



Homeroom

3A

Love in every word. Respect in every action. Confidence in every heart.



9/6/16

Hello Third Grade!

Open House

This Wednesday we have our open house for grades 1-5. If you are attending, please meet in the *auditorium* at 6pm. From there, we will proceed to the classroom for some 3A-specific information. We should be done by 6:45 or 7:00.

Open House “Packet”

All of the information about 3A that will be shared at open house can be found in last week’s newsletter as well as this newsletter.

Things we will review at Open House:

- Snacks and Birthday Treat Procedures (MUST INCLUDE INGREDIENTS LIST)
- Help your child succeed in 3A
- STAR 360 Assessment Information
- Star Student Procedures
- Forms (see end of this document)
 - Get-to-Know you form, volunteer form, etc.



Important Dates

Open House

Wednesday, September 7, 2016
6pm in the Auditorium

All School Mass

Thursday, September 8, 2016 (8:30)

Mass Grades 1-5

Wednesday, September 14, 2016





Star Student

Star Student Procedures

This year, your child will have the opportunity to be star student for a week. Here is what you need to know.

- I will contact both you and your child regarding their upcoming Star Student status by Monday the week *before* they are Star Student.
- Please do not bring in a Star Student treat.
- Please send the Star Student materials to school the Friday before your child's star student week. These will include up to 5 photos of your child and family as well as a form filled out with information about them.
- At some point during the week, the star student gets to give a small presentation. They could play an instrument, do show and tell of an item that has special meaning to them, or invite a parent or grandparent to lead a short 15-30 minute activity with the class. Please let me know by the Friday before your child's star student week what they plan to present.



Volunteer in 3A

We would love to have you in the classroom!

During Literacy, the classroom structure I use is called Daily 5. One of the tasks our class is working to master is Read to Someone. When we practice this task, we are working on our CAFÉ strategy, Fluency.

JOIN US FOR FLUENCY THURSDAYS

We need reading partners!

Who: Parent or grandparent volunteers who are VIRTUS trained.

What: During Daily 5, you will listen to someone read and help them develop stronger Fluency when reading.

When: Thursdays 8:40-9:40 (Except on Mass days)

Where: 3A. Dress comfortably as you may be sitting on the floor with your partner.

If you are interested, please send me an email by Monday, September 12, 2016. If all goes well, we will begin the program in October. Please note that you will not need to come in every week. Instead, I will create a calendar rotation based on the number of volunteers we have.

Thank you for your continued support of our young readers!

OR

JOIN US TO HELP PREPARE LEARNING MATERIALS Scroll to End of the Newsletter for The Sign-Up Form

Parent Volunteer Agreement

- I have taken the course and processed all paperwork to be VIRTUS certified.
- I understand that as a classroom volunteer I will learn and observe many things about the students in 3A. I agree to keep all observations confidential. I will refrain from discussing individual students with my child or with other adults in the school community including other teachers and parents.
- I will refrain from using my cell phone while in the classroom, except to use as a watch or timer.
- I understand that my reading buddies count on me to be there for them. I agree to give at least 24 hour notice if I will not be able to attend, or to find a substitute reading partner to go in my place.

Print

Sign

Please Print this form, fill it out and bring it to Open House (I will have extra copies that night)



Assignment Notebooks

This year, third grade students are given the responsibility of an assignment notebook. Their tasks every day include:

- Write in all assignments neatly.
- Have a parent initial that they have done their nightly reading.
- Bring the Assignment Notebook and their homework folder back to school.

Signing for Feed the Read:

Up until now, you have been signing your child's assignment notebook every night in the Language Arts column. Starting next week, there will be a special paper clipped or taped to the inside of their assignment notebook for you to sign. It will be the same process you have already been doing, but it will look a little different.

Feed the Read

Our New Reading Incentive Program!

What is Feed the Read?

Feed the Read is a reading rewards program for elementary and middle school children in the Madison area.

How does Feed the Read work?

Our reading goal is 30 minutes, five days a week. Throughout the month, students will track their minutes of reading at home on a calendar in their assignment notebook. At the end of the month, the students will bring in their paper calendar verifying their minutes read. If the student reached our goal for the month, they will be awarded a coupon for a free meal at any of the participating Food Fight Restaurants.

What are the details regarding the free meal coupon?

I will be given a year's supply of free meal coupons. At the end of each month as the students turn in their calendars, I will simply fill out the information on the coupon, including my name, grade level and date issued, and hand them directly to the student. The students will take the free meal coupon home to share with their family.

The coupons can be redeemed at their choice of Avenue Club and the Bubble Up Bar, Bassett Street Brunch Club, The Coopers Tavern, Craftsman Table & Tap, Hubbard Avenue Diner, Luigi's Pizza, Market Street Diner, Monty's Blue Plate Diner, and Tex Tubb's Taco Palace.

The coupon is good for one free children's meal off of the restaurant kids menu. It is for dine-in only, and is good for one month after the issue date. Completed calendars are not valid for redemption. Please turn in all your hard work for your FREE meal certificate.

Third Grade Math

A Look at Topic One

Topic 1

Understand Multiplication and Division of Whole Numbers

Topic 1 Standards

3.OA.A.1, 3.OA.A.2, 3.OA.A.3, 3.OA.B.5

See the front of the Student's Edition for complete standards.

Dear Family,

Your child is learning how to multiply. Help him or her think of multiplication as joining equal groups. For example, 5×2 is 5 groups of 2. So, $5 \times 2 = 10$.

Your child is also learning how to divide. Help him or her think of division as sharing equally. For example, $42 \div 7$ can be thought of as 42 crayons and 7 boxes. Each box has an equal number of crayons. There are 6 crayons in each box.

Do the activities below with your child to help him or her learn multiplication and division concepts and facts.

Multiplication Stories

Give your child a multiplication fact, such as 4×3 . Have your child tell you a multiplication story for that fact. Sample story: Jake has 4 bags of apples. There are 3 apples in each bag. How many apples does Jake have in all? Repeat the activity with a different multiplication problem.

Division Stories

Give your child a division fact, such as $32 \div 8$. Have your child tell you a division story for that fact. Sample story: Sally has 32 pictures. She puts an equal number of pictures on 8 pages. How many pictures does Sally put on each page? Repeat the activity with a different division problem.

GETTING TO KNOW YOUR CHILD

You know your child best and I would love to know your perspective on the following statements. Feel free to share additional information, as you see fit! Thank you for your time & effort. I'm looking forward to a productive and fun year working as a team on behalf of your child!

NAME OF PERSON RECORDING ANSWERS _____ MOM DAD STEP-PARENT _____
(list relationship)

CHILD'S NAME _____ CHILD'S AGE _____ YEARS _____ MONTHS

WRITES WITH Left Right HAND. CUTS WITH Left Right HAND.

Lifeskill/Character Trait (as evidenced in school &/or at home)	My child seems to need ____ daily support with this.		
1. Organization (Folders, papers, backpack, locker, etc)	a lot	some	very little
2. Learning & Following Routines	a lot	some	very little
3. Patience with others (waiting turn to speak/play, etc)	a lot	some	very little
4. Resilience...patience/frustration with self (mistake-making, meeting a challenge, trying new things)	a lot	some	very little
5. Quality work/neatness (takes the time to do his/her best work)	a lot	some	very little
6. Time management (finishing tasks during time given)	a lot	some	very little
7. Following 2-3 step directions	a lot	some	very little
8. Making and keeping friends	a lot	some	very little

SO FAR, LEARNING TO READ HAS BEEN...	SO FAR, SPELLING HAS BEEN...	SO FAR, LETTER FORMATION/FINE MOTOR WORK HAS BEEN...	SO FAR, WRITING HAS BEEN... <small>(ideas, interest, stamina)</small>	SO FAR, LEARNING MATH HAS BEEN...
___easy	___easy	___easy	___easy	___easy
___typical	___typical	___typical	___typical	___typical
___challenging	___challenging	___challenging	___challenging	___challenging

GETTING TO KNOW YOUR CHILD, CONT.

The following information can be very helpful to me in getting to know your child and private information is considered confidential.

CHILD'S NAME _____

MY CHILD ATTENDED THIS SCHOOL LAST YEAR. Yes No

IF YES, NAME OF CLASSROOM TEACHER...

IF NO, NAME & CITY/STATE OF PREVIOUS SCHOOL...

NAME & GRADE (OR AGE) OF SIBLINGS/STEP-SIBLINGS, IF APPLICABLE...

INFORMATION ABOUT MEDICAL HISTORY &/OR FEARS THAT COULD POTENTIALLY IMPACT LEARNING

(bathrooming, speech development, fine/gross motor delays, ear infections, etc)

INFORMATION ABOUT OUR FAMILY/FAMILIES...

(parents married/divorced/remarried, living with grandparents/aunt/uncle/stepfamily/ guardians, death of significant family members/friends, etc)

HOW DOES YOUR CHILD TYPICALLY FEEL ABOUT GOING TO SCHOOL?

WHAT QUESTIONS DO YOU HAVE?

WHAT IS YOUR BIGGEST GOAL FOR YOUR CHILD THIS SCHOOL YEAR?



Volunteer Sign-up Sheet



Name _____ child's HR. _____

What better way to help teachers than to take away the tasks of cutting, pasting, copying, and laminating. With your help, the teachers can spend more time creating engaging lesson plans, meeting the needs of the students and providing the students with a positive learning environment. Please review the choices. You may choose to help in school or at home. Let us know what works best for you and we will send out a confirmation letter and schedule by **September 21ST**. You will get a reminder 1 day prior to your sign-up time for those volunteering to be in school.

- **YES! Sign me up for in-school help.**

every week

every other week

once a month

In school sign-up preferences ~ Please indicate the best days and times for you to come in and work. For each available day – please indicate “am” or “pm”

Monday

Tuesday

Wednesday

Thursday

Friday

am

am

am

am

am

pm

pm

pm

pm

pm

- **YES! Sign me up for at-home help.**

We will send home projects and directions with your child when needed. Sometimes there won't be anything, other times there may be a couple projects.

Thank you so much for volunteering.

The QP Teachers

PLEASE RETURN TO THE OFFICE BY SEPTEMBER 1.